

Orientation of District Resource Persons (DRPs) on Gunotsav:

The RTE Act, 2009 provides the Constitutional Right to Education to every child aged between 6 to 14 years thereby guaranteeing the Right to Elementary Education. Section 29 of the Right to Education Act, 2009 mandates that every child in India aged 6 to 14 years has the constitutional right to receive quality, inclusive and child friendly education. Drawing from the mandate of the Act, increased focus is being laid on quality education at elementary level which is the foundation of learning among children. The Goal -IV of Sustainable Development Goal (SDG) has also emphasized on ensuring that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes by 2030. Therefore, quality is the thrust area for Education Department which requires concerted effort from all end. The RTE Act also prescribes Comprehensive and Continuous Evaluation (CCE) of child's understanding of knowledge and his or her ability to apply the same.

The programme called Gunotsav, is an effort of 'Celebrating Quality' in the state. Gunotsav is an accountability framework for improving quality of primary education which includes learning outcomes of children along with co-scholastic activities and use of resources including community participation. In Gunotsav Hon'ble Chief Minister, Education Minister, Ministers of other Departments, MLAs IAS, IPS, IFS and other Grade-I & II officers will visit the schools to assess the performance of students as well as other indicators of the school. Their observation and views/comments are taken into consideration while framing policies/strategies in respect of elementary education.

The State Govt. of Assam is seriously concerned about ensuring quality elementary education to all children and to improve the state position in the National ranking. Hon'ble Minister Education has already announced the implementation of the programme in his budget speech.

Initially, eight districts have been planned to be covered under Gunotsav in the 1st phase through which comprehensive report card would be provided to each child from Class II-VIII and a report card to each school against various indicators. It is expected to track the performance of every child, individual learning gap and for devising of remedial measures to be taken for improvement through this initiative. It will also help to design need based planning of training of teachers, improving overall performance of children and to take holistic approach for improvement of the school.

GOAL : Ensuring quality elementary education with improved learning outcome.

OBJECTIVE :

The programme will be undertaken with the following objectives:

1. To assess each child as mandated under CCE to identify learning gaps.
2. To indicate learning gaps and to design effective strategies to meet up these gaps.
3. To ensure learning enhancement and achievement of learning outcomes by all children at elementary level.
4. To assess the performance of schools on areas viz. scholastic, co-scholastic, availability and utilization of infrastructure, community participation etc.
5. To ensure greater participation of all stakeholder starting from teachers, students, administrators, communities and enhance accountability among them for quality education.
6. To support the school and education system to improve the quality of education and ensure better functioning of schools.

EXPECTED OUTCOME:

This exercise is expected to-

- Track academic performance of each child across all subjects throughout the elementary cycle.
- Indicate learning gaps of child.
- Design and implement remedial strategies based on the identified learning gaps.
- Enhance learning of students through timely regular feedback and support and bring about improved learning outcomes.
- Increase retention rate and reduce dropout rate.
- Generate awareness and greater participation among all stakeholders.
- Ensure better school functioning.

SCOPE OF GUNOTSAV:

Districts	8 districts (Barpeta, Chirang, Dibrugarh, Hailakandi, Kamrup(M), Lakhimpur, Morigaon & West Karbi Anglong).
Type of Schools	Govt./Prov//Tea Garden Managed/Composite Schools(elementary level) . Total school: 12403
Class	II-VIII. Total students:889595
Medium	Assamese, Bengali,Bodo, English & Hindi
Areas of Assessment	Scholastic, Co-scholastic, Availability and Utilization of School Infrastructure and other facilities and Community Participation
Weight age	75% assessment from previous year and 25% from current class
Dates of Gunotsav :	3 rd , 4 th , 5 th & 6 th April/2017

- Each child of standard II to VIII will be given a unique DISE ID number for tracking of Learning Outcomes.
- All schools of one block will be covered on the same day.

Indication of learning gap and remedial/extra support:

The exercise will indicate the gaps in learning level of student from class-II & VIII. The teachers based on this assessment will provide appropriate intervention to improve learning level of students. A special coaching package will be designed for remedial teaching by the teachers in the school itself. The academic support to teachers shall be provided with help of DIETs / CRCCs etc.

Frequency:

In the 1st phase, eight districts will be covered under Gunotsav. The remaining districts shall be covered in a phased manner. Remedial support will be provided to meet up learning gaps identified after 1st phase evaluation. Meanwhile, a 2nd self assessment will be conducted in the month of Sept/2017 in the schools covered in the 1st phase. The 2nd self assessment will help to know the extent to which the remedial support provided has been effective in meeting the learning gaps identified after the 1st phase assessment. It will also provide for additional time in the Academic year to meet up remaining gaps. Further, the evaluation scheduled in month of December, 2017 in the academic calendar will be held as per academic calendar.

MECHANISM/STRATEGY OF ASSESSMENT:

Self Assessment	External Assessment
<p>Self assessment will be done by schools.</p>	<p>External assessment will be done by Hon'ble Chief Minister, Education Minister, Ministers of other Departments, MLAs, Sr. Officials including IAS, IPS, IFS ,other Grade-I & II officers, faculty of University , College , High School, Higher Secondary School etc. The concerned Officials shall visit the schools as external evaluator to assess the performance of students as well as other indicators of the school.</p> <p>External Assessment will be conducted on 4th/5th/6th April/2017. Schools will be distributed for external assessment over the three dates i. e 4th/5th/6th April/2017.</p>
<p>On 3rd April/17, viva voce tests will be conducted by all schools for all children from class-II to VIII for assessing the reading skills. This will be done in the presence of SMC. Recording will be done in a prescribed format.</p> <p>Moreover, on 3rd April, 2017, assessment of other areas will also be done in presence of SMC, Community etc. and will be entered in prescribed format which would be verified by external evaluator on 4th/5th/6th April,17.</p>	<p>Based on the - viva voce conducted by schools on 3rd April/2017; 20% student would be selected randomly by external evaluator for assessment on 4th/5th/6th April/2017. This would include Good/Average/Poor performing students out of all students.</p> <p>If marks given by teacher in the performance of reading assessment conducted by teachers on 3rd April/2017 is found satisfactory by external evaluator during random evaluation conducted by the external evaluator, then marks will be entered in the OMR sheet from prescribed format by teachers in front of External Evaluator. Otherwise, teacher will have to re-evaluate in presence of external evaluator and then enter marks into OMR sheets.</p> <p>Assessment of other subject/skills(writing & numeracy) will be done in the presence and under the supervision of external evaluators.</p> <p>Assessment/verification of other areas conducted by school on 3rd April/2017 will be done in consultation with teachers, SMC, Community etc. and then marks will be entered in the OMR sheet from prescribed format by teachers in front of External Evaluator.</p> <p>The mode of assessment for class-II to V will be both oral & written; recording of performance will be done in OMR sheet by teacher. In case of upper primary classes (Class-VI to VIII); the mode of assessment will be through OMR and nature of question paper will be in Multiple Choice Question (MCQ) type.</p>

AREAS & MARKS FOR CHILDREN ASSESSMENT:

- **Lower Primary Level:**

Class II to V	Skill wise allotment of marks for LP will be as follows																					
<p>For LP level one single OMR with pre-printed names of students for each class will be provided to record their performance. Recording of performance will be done in OMR sheet by teacher.</p> <p>From class II to V, assessment will be done on Reading, Writing & Numeracy skills</p> <ul style="list-style-type: none"> • Reading: For assessment of reading ability, one paragraph will be used. Paragraphs developed for class-V will be used for assessment of reading skill at UP level. • Writing: For assessing writing skill, one frame will be used for dictation for assessing writing ability. Paragraphs developed for class-V will be used for assessment of reading skill at UP level. • Numeracy: The numeracy tests will consist of five parts i.e. Number, Addition, Subtraction, Multiplication and Division. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Class</th> <th>Skill</th> <th>Marks</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td rowspan="6" style="vertical-align: middle;">II-V</td> <td colspan="2">Language: I</td> <td rowspan="6" style="vertical-align: middle; font-size: 1.5em;">50</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2">Language: II</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">10</td> </tr> <tr> <td></td> <td>Numeracy</td> <td style="text-align: center;">10</td> </tr> </tbody> </table>	Class	Skill	Marks	Total Marks	II-V	Language: I		50	Reading	10	Writing	10	Language: II		Reading	10	Writing	10		Numeracy	10
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	Reading	10																				
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	Reading	10																				
	Writing	10																				
	Numeracy	10																				

- **Upper Primary Level:**

Class VI to VIII	Subject/skill wise allotment of marks for LP will be as follows																		
<p>Assessment for UP level will be done in two parts: 1st part will be on skills i.e Reading, Writing and Numeracy. The allotment of marks will be as follows:</p> <p>For assessment of skills one OMR with pre-printed names of students for each class will be provided to record their performance. Recording of performance will be done in OMR sheet by teacher.</p> <ul style="list-style-type: none"> • Reading: For assessment of reading ability, one paragraph will be used. Paragraphs developed for class-V will be used for assessment of reading skill at UP level. • Writing: For assessing writing skill, one frame will be used for dictation for assessing writing ability. Paragraphs developed for class-V will be used for assessment of reading skill at UP level. • Numeracy: The numeracy tests will consist of five parts i.e. Number, Addition, Subtraction, Multiplication and Division. 	<p>The allotment of marks for skills will be as follows :</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Skill</th> <th>Mark s</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td colspan="2">Language: I</td> <td rowspan="6" style="vertical-align: middle; font-size: 1.5em;">50</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2">Language: II</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Numeracy</td> <td style="text-align: center;">10</td> </tr> </tbody> </table>	Skill	Mark s	Total Marks	Language: I		50	Reading	10	Writing	10	Language: II		Reading	10	Writing	10	Numeracy	10
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Language: II																			
Reading	10																		
Writing	10																		
Numeracy	10																		

2nd part will be on subject areas:

Mode of subject areas assessment through OMR and nature of question paper will be Multiple Choice Question (MCQ) type.

Each student will be provided with one OMR sheet.

The OMR sheet will consist of 100 questions of all subjects with an weight age of 1 mark for each question.

All questions of all subjects covered in Gunotsav will be in a single booklet.

The question papers will be prepared based on the subject wise learning indicators/competencies of each class as per CCE. Total time will be 120 minutes

The allotment of marks will be as follows:

▪ **For Class-VI:**

Subjects	Marks
Maths	20
Science	20
Social science	20
Language-I	20
Language-II	20
Total Marks	100

▪ **For Class-VII & VIII:**

Subjects	Marks
Maths	20
Science	20
Social science	20
Language-I	20
Language-II	10
Language-III	10
Total Marks	100

ASSESSMENT OF OTHER AREAS OF THE SCHOOL:

Other areas of assessment will cover viz co-scholastic activities, Availability and Utilization of School Infrastructure and other facilities and Community Participation having sub activities. This will be done using separate OMR sheet. Subjects/Skills of assessment of other areas are as follows:

Area	Indicators
Co-scholastic activities	Morning assembly
	Recitation of Jatiya Sangeet
	Celebration of National and International days (viz Republic Day, World Environment Day etc).
	Annual Sports
	Art Education
	School Library
	Student Parliament
	Plantation
	Health & Physical Education
Personal & Social Skill	
Availability and Utilization of School Infrastructure and other facilities	Availability of Toilets(Boys & Girls) and Functionality
	Drinking Water
	Class Room
	Provision and use of electricity
	Hand Washing facility
	Availability and use of Computers/Digital Connectivity
	Boundary Wall
	MDM
Provision for Disaster preparedness	

Area	Indicators
Community participation	Participation of SMC in School activities-Enrollment Drive, Morning Assembly, Observation of days, MDM, SDP etc.
	SMC meeting
	Monitoring of school functioning by SMC
	Social Audit
	Summer camp
	Community Contribution
	Support by Community in enhancement of quality
	Functionality Mother Group, Student Parliament & Saturday club
	Hygiene
	Utilisation of Grants

DISTRIBUTION OF SCORES FOR OVERALL ASSESSMENT OF SCHOOL:

Areas	Score (in%)
Scholastic	60%
Co-scholastic	20%
Infrastructure & other facilities	10%
Community participation	10%

SCHOOL GRADING:

The grading of schools (only scholastic areas) will be done as per following:

Grade	Scores (in %)
A+	87 and Above
A	74 to 86
B	61 to 73
C	48 to 60
D	Below 48

DISTRICT RESOURCE PERSONS (DRPS):

ADC/DEEOs, Inspector of School/DI/DPO/BEE/DIET Lecturer/BEO/Sis will be the DRPs. For capacity building of the DRPs to ensure active participation in the programme , training/orientation will be required. The training plan is as follows:

Phase	Month/Date	Day/Duration	Mode	Content/Area
1 st	Nov, 2016	1	Face to face	Sensitisation on Gunotsav
2 nd	Jan, 2017	1	Face to face	Training on mechanism of evaluation.
3 rd	February last, 2017	1	VC	Refresher orientation

ROLE AND RESPONSIBILITY OF DISTRICT RESOURCE PERSONS(DRPS):

- Will attend all training programme organized for them and will go through the all relevant documents/guidelines etc.
- Will provide training to the Teachers on the programme and their role time to time.
- Will assist the teachers during training/orientation to be provided by teachers to SMC & Students.
- Will provide training to the teachers and students for practicing use of OMR sheet.
- Will monitor the implementation of the programme.
- Will play an active role with sincerity and commitment for smooth implementation of the programme.

Role of Head Teachers/Teachers:

Since their DRPs will have to orient/train teachers, it is necessary for them to know the role of the teachers which will be as follows:

Role of Head Teacher:

- Will ensure smooth conduct of the programme in the school as per schedule.
- Will ensure attendance of all teachers, students and SMC members on the date of the programme.
- Will fix class wise responsibility amongst the teachers.
- Will extend all necessary support and co-operation to External Evaluator.
- Will keep regular contact with concerned CRCC for any clarification and support.
- Will keep the filled OMR sheet in class wise sealed packets separately and hand over to CRCC.
- Will make necessary arrangement for decorating the schools and reception of the external evaluator.
- Will conduct assessment of other areas in presence of SMC and will record in prescribed format which would be verified by external evaluator on 4th/5th/6th April, 17. The relevant supporting documents for verification of other areas by External Evaluator on 4th/5th/6th April, 17 are to be kept ready.
- will conduct reading assessment on 3rd April, 2017 in presence of SMC, if required and will record the performance of class wise children of reading skill in a prescribed format. These are to be kept in safe custody.

Role of Teacher:

- will assist the students of class-VI to VIII to make them familiar with use of OMR sheet prior to assessment, for which OMR sheet will be provided to school for practice.
- will orient the SMC members & students.
- will monitor and support in conducting cleanliness and morning assembly on the day of assessment like any other regular instructional day.
- will record the attendance of children in the class register after conduct of morning assembly.
- will assess the performance in presence of SMC and External Evaluator and record of performance of each child in OMR sheet for class II-VIII .
- No children of same class should be seated on single desk bench. Student of same class will not be seated in the same bench. Preferably 2 students will be seated. In case of space constraint 3/4 students may be seated.
- will conduct reading assessment on 3rd April, 2017 in presence of SMC and will record the performance of class wise children of reading skill in a prescribed format. These are to be kept in safe custody.

- will enter the performance of reading skill on OMR sheet in front of external evaluator on the next day(i. e 4th /5th or 6th April/2017), if found satisfactory by external evaluator. Otherwise, he will have to conduct re-evaluation in presence of external evaluator and then only enter marks into OMR sheets.
- will also open the OMR sheet to be used for assessment of school in presence of external evaluator only.
- will provide extra OMR sheet , in case name of a child is not found printed in OMR sheet.
- will keep the filled OMR sheet in class wise sealed packets separately and hand over to Head Teacher.

Note:- To show marks given to the student complete circle with black/blue ball-point pen. Do not use Pencil.

Instructions :

1. There are four options in front of following questions.
2. There are four options - A, B, C, D in question paper. Complete the circle (●).
3. In the box, for standard, complete the circle (●) in front of the standard and for medium, in front of the medium.
4. Use Black or Sky blue/blue ball point pen to give answer. Don't use pencil. It is not your examination but It is an opportunity to check your knowledge. So, give the answer without any fear.

Correct Method



Incorrect Methods



School Code:	Standard:	Medium:
School Name:		
Student Code:	Student Name:	

Standard		
6	7	8
(●)	(●)	(●)

Medium							
Hindi	Marathi	English	Urdu	Tamil	Telugu	Sindhi	Oriya
(●)	(●)	(●)	(●)	(●)	(●)	(●)	(●)

Day		
1	2	3
(●)	(●)	(●)

Q. No.	Answer			
1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)
9	(A)	(B)	(C)	(D)
10	(A)	(B)	(C)	(D)
11	(A)	(B)	(C)	(D)
12	(A)	(B)	(C)	(D)
13	(A)	(B)	(C)	(D)
14	(A)	(B)	(C)	(D)
15	(A)	(B)	(C)	(D)
16	(A)	(B)	(C)	(D)
17	(A)	(B)	(C)	(D)
18	(A)	(B)	(C)	(D)
19	(A)	(B)	(C)	(D)
20	(A)	(B)	(C)	(D)
21	(A)	(B)	(C)	(D)
22	(A)	(B)	(C)	(D)
23	(A)	(B)	(C)	(D)
24	(A)	(B)	(C)	(D)
25	(A)	(B)	(C)	(D)

Q. No.	Answer			
26	(A)	(B)	(C)	(D)
27	(A)	(B)	(C)	(D)
28	(A)	(B)	(C)	(D)
29	(A)	(B)	(C)	(D)
30	(A)	(B)	(C)	(D)
31	(A)	(B)	(C)	(D)
32	(A)	(B)	(C)	(D)
33	(A)	(B)	(C)	(D)
34	(A)	(B)	(C)	(D)
35	(A)	(B)	(C)	(D)
36	(A)	(B)	(C)	(D)
37	(A)	(B)	(C)	(D)
38	(A)	(B)	(C)	(D)
39	(A)	(B)	(C)	(D)
40	(A)	(B)	(C)	(D)
41	(A)	(B)	(C)	(D)
42	(A)	(B)	(C)	(D)
43	(A)	(B)	(C)	(D)
44	(A)	(B)	(C)	(D)
45	(A)	(B)	(C)	(D)
46	(A)	(B)	(C)	(D)
47	(A)	(B)	(C)	(D)
48	(A)	(B)	(C)	(D)
49	(A)	(B)	(C)	(D)
50	(A)	(B)	(C)	(D)

Q. No.	Answer			
51	(A)	(B)	(C)	(D)
52	(A)	(B)	(C)	(D)
53	(A)	(B)	(C)	(D)
54	(A)	(B)	(C)	(D)
55	(A)	(B)	(C)	(D)
56	(A)	(B)	(C)	(D)
57	(A)	(B)	(C)	(D)
58	(A)	(B)	(C)	(D)
59	(A)	(B)	(C)	(D)
60	(A)	(B)	(C)	(D)
61	(A)	(B)	(C)	(D)
62	(A)	(B)	(C)	(D)
63	(A)	(B)	(C)	(D)
64	(A)	(B)	(C)	(D)
65	(A)	(B)	(C)	(D)
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67	(A)	(B)	(C)	(D)
68	(A)	(B)	(C)	(D)
69	(A)	(B)	(C)	(D)
70	(A)	(B)	(C)	(D)
71	(A)	(B)	(C)	(D)
72	(A)	(B)	(C)	(D)
73	(A)	(B)	(C)	(D)
74	(A)	(B)	(C)	(D)
75	(A)	(B)	(C)	(D)

Q. No.	Answer			
76	(A)	(B)	(C)	(D)
77	(A)	(B)	(C)	(D)
78	(A)	(B)	(C)	(D)
79	(A)	(B)	(C)	(D)
80	(A)	(B)	(C)	(D)
81	(A)	(B)	(C)	(D)
82	(A)	(B)	(C)	(D)
83	(A)	(B)	(C)	(D)
84	(A)	(B)	(C)	(D)
85	(A)	(B)	(C)	(D)
86	(A)	(B)	(C)	(D)
87	(A)	(B)	(C)	(D)
88	(A)	(B)	(C)	(D)
89	(A)	(B)	(C)	(D)
90	(A)	(B)	(C)	(D)
91	(A)	(B)	(C)	(D)
92	(A)	(B)	(C)	(D)
93	(A)	(B)	(C)	(D)
94	(A)	(B)	(C)	(D)
95	(A)	(B)	(C)	(D)
96	(A)	(B)	(C)	(D)
97	(A)	(B)	(C)	(D)
98	(A)	(B)	(C)	(D)
99	(A)	(B)	(C)	(D)
100	(A)	(B)	(C)	(D)

SAMPLE QUESTION :-

Qn No.1 : Capital of India is--

- (A) Kolkata (B) New Delhi (C) Mumbai (D) Guwahati